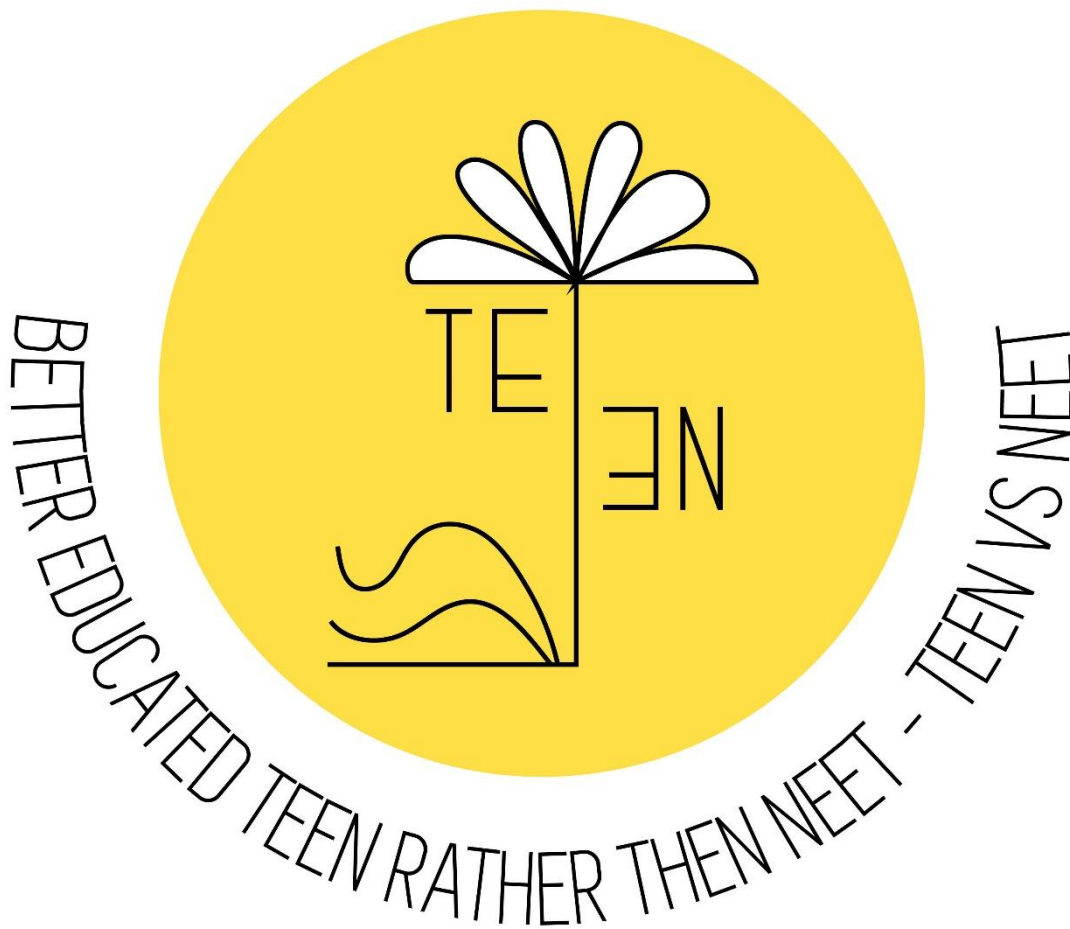CALL 2021 ROUND 1 KA2

KA220-SCH COOPERATION PARTNERSHIPS IN SCHOOL EDUCATION

2021-1-IT02-KA220-SCH-000027704

I-TEEN Innovative path of development and awareness

Proposal of modules' topics

MODULE 1: COACHING (Liceul Stefan Odobleja)

Module 1.1: The NEET phenomenon. Problems and causes.

1.1.1   First scorm
1.1.2   Second scorm
1.1.3   Third scorm
1.1.4   In-depth documents (1 folder containing 3 pdfs/ppts)

Module 1.2: Coaching for NEET youth

1.2.1   First scorm
1.2.2   Second scorm
1.2.3   Third scorm
1.2.4   In-depth documents (1 folder containing 3 pdfs/ppts)

Module 1.3: Personal qualities of the coach

1.3.1   First scorm
1.3.2   Second scorm
1.3.3   Third scorm
1.3.4   In-depth documents (1 folder containing 3 pdfs/ppts)

Module 1.4: Setting values, vision and objectives

1.4.1.   First scorm
1.4.2.   Second scorm
1.4.3.   Third scorm
1.4.4.   In-depth documents (1 folder containing 3 pdfs/ppts)

Module 1.5: Defining action strategies

1.5.1.   First scorm
1.5.2.   Second scorm
1.5.3.   Third scorm
1.5.4.   In-depth documents (1 folder containing 3 pdfs/ppts)

Module 1.6: Feedback and motivation

1.6.1   First scorm
1.6.2   Second scorm
1.6.3   Third scorm
1.6.4   In-depth documents (1 folder containing 3 pdfs/ppts)

Module 1.7: Quiz

Six questions/answers

Module 1.8: Workshop

Description, objectives, activities

MODULE 2: CONSULTANT ORIENTATION (CRAS)

Module 2.1: The NEET phenomenon and me in the job market. What do I do? What can I become?

2.1.1   First scorm
2.1.2   Second scorm
2.1.3   Third scorm
2.1.4   In-depth documents (1 folder containing 3 pdfs/ppts)

Module 2.2: Self-awareness in the context of education and professional work.

2.2.1   First scorm
2.2.2   Second scorm
2.2.3   Third scorm
2.2.4   In-depth documents (1 folder containing 3 pdfs/ppts)

Module 2.3: Planning your educational and professional future – setting goals and ways of achieving them.

2.3.1   First scorm
2.3.2   Second scorm
2.3.3   Third scorm
2.3.4   In-depth documents (1 folder containing 3 pdfs/ppts)

Module 2.4: Self-presentation in professional life.

2.4.1   First scorm
2.4.2   Second scorm
2.4.3   Third scorm
2.4.4   In-depth documents (1 folder containing 3 pdfs/ppts)

Module 2.5: Communication in the job market.

2.5.1   First scorm
2.5.2   Second scorm
2.5.3   Third scorm
2.5.4   In-depth documents (1 folder containing 3 pdfs/ppts)

Module 2.6: Empathy – how to better understand people's situation and needs.

2.6.1   First scorm
2.6.2   Second scorm
2.6.3   Third scorm
2.6.4   In-depth documents (1 folder containing 3 pdfs/ppts)

Module 2.7: Quiz

Six questions/answers

Module 2.8: Workshop

Description, objectives, activities

MODULE 3: TEAM BUILDING (BIOTECH)

Module 3.1: Goal Setting and Role Assigning

3.1.1.   First scorm
3.1.2.   Second scorm
3.1.3.   Third scorm
3.1.4.   In-depth documents (1 folder containing 3 pdfs/ppts)

Module 3.2: Communicating

3.2.1   First scorm
3.2.2   Second scorm
3.2.3   Third scorm
3.2.4   In-depth documents (1 folder containing 3 pdfs/ppts)

Module 3.3: Listening

3.3.1   First scorm
3.3.2   Second scorm
3.3.3   Third scorm
3.3.4   In-depth documents (1 folder containing 3 pdfs/ppts)

Module 3.4: Problem Solving

3.4.1   First scorm
3.4.2   Second scorm
3.4.3   Third scorm
3.4.4   In-depth documents (1 folder containing 3 pdfs/ppts)

Module 3.5: Giving and Getting Feedback

3.5.1   First scorm
3.5.2   Second scorm
3.5.3   Third scorm
3.5.4   In-depth documents (1 folder containing 3 pdfs/ppts)

Module 3.6: Critical thinking

3.6.1   First scorm
3.6.2   Second scorm
3.6.3   Third scorm
3.6.4   In-depth documents (1 folder containing 3 pdfs/ppts)

Module 3.7: Quiz

Six questions/answers

Module 3.8: Workshop

Description, objectives, activities

MODULE 4: DIGITAL SKILLS AND SOCIAL MEDIA (Idoneus)

Module 4.1: Digital Skills

4.1.1   Definition Of Digital Skills (Scorm)

4.1.2   Digital Hard Skill (Scorm)

4.1.3   Digital Soft Skill (Scorm)

4.1.4   In-Depth Documents (1 Folder Containing 3 Pdfs/Ppts)

Module 4.2: Digital Mismatch

4.2.1   Digital Skills Gap: Comparing Data And Generations (Scorm)

4.2.2   Digital Skills Required By Companies (Scorm)

4.2.3   Strategies For The Acquisition Of Technological Skills And The Digital Professions (Scorm)

4.2.4   In-Depth Documents (1 Folder Containing 3 Pdfs/Ppts)

Module 4.3: Digital Skills And Digital Citizenship

4.3.1   Digital Citizenship (Scorm)

4.3.2   Skills Of The Digital Citizen (Scorm)

4.3.3   Digcomp: The European Digital Competence Framework For Citizens (Scorm)

4.3.4   In-Depth Documents (1 Folder Containing 3 Pdfs/Ppts)

Module 4.4: Information Processing

4.4.1   Web Browsing, Web Research And Content Filtering Tools (Scorm)

4.4.2   Evaluate Data, Information And Digital Content (Scorm)

4.4.3   Manage Data, Information And Digital Content(Scorm)

4.4.4   In-Depth Documents (1 Folder Containing 3 Pdfs/Ppts)

Modulo 4.5: Interaction With Social Media

4.5.1   Social Media Platforms: What They Are, Which Ones And Their Benefits (Scorm)

4.5.2   Social Media Marketing: The Importance Of An Effective Content (Scorm)

4.5.3   Netiquette: Behavioral Norms For Using Digital Technologies And Interacting With Digital Environments (Scorm)

4.5.4   In-Depth Documents (1 Folder Containing 3 Pdfs/Ppts)

Modulo 4.6: Creation Of Digital Content

4.6.1   To Develop, Integrate And Rework Digital Content (Scorm)

4.6.2   Copyrights, Licenses, Privacy And Security (Scorm)

4.6.3   "Inconvenient" Information For Conscious Digital Use: Health And Environmental Care (Scorm)

4.6.4   In-Depth Documents (1 Folder Containing 3 Pdfs/Ppts)

Module 4.7: Quiz

Six questions/answers

Module 4.8: Workshop

Description, objectives, activities